Mildred Helms Elementary IB World School Programme of Inquiry 2024-2025 REV 6/24/24

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|  | **Who we are** | **Where we are in place and time** | **How we express ourselves** | **How the world works** | **How we organize ourselves** | **Sharing the planet** |
| **PK3** | **TD:** nature of the self  **Central Idea:** Every day is an opportunity to learn about me.  **Key Concepts:** Form, function, responsibility, perspective  **Related Concepts:** Structure, the 5 senses, identity, interactions  **Lines of Inquiry:** My daily routines; My senses, my feelings, and what I look like; My favorite things  **ATLs:** Social skills; Communication skills  **LP:** Risk-taker, communicator | **TD:** an orientation into place and time  **Central Idea:** Humans have a connection to where they live.  **Key Concepts:** Form, change, connection  **Related Concepts:** Community, weather, animals, patterning  **Lines of Inquiry:** Our community; The weather in our community; Animals where we live  **ATLs:** Research skills; self-management skills  **LP:** principled; caring | **TD:** the ways in which we reflect on, extend, and enjoy our creativity  **Central Idea:** People around the world can use music, movement, and stories to express themselves.  **Key Concepts:** form, connection, perspective  **Related Concepts:** music, dance, feelings  **Lines of Inquiry:** Authors and Illustrators use real and make believe in stories to express themselves; Storytelling around the world; How music, dance, and stories make you feel  **ATLs:** Thinking; social  **LP:** Communicator; risk-taker, principled | **TD:** natural world and its laws  **Central Idea:** Every day is opportunity to learn about living things around the world.  **Key Concepts:** Form, connection, causation  **Related Concepts:** Animals, classification, similarities/differences  **Lines of Inquiry:** Living things (animals) around the world; Living things (plants) around the world; The similarities and differences between living things  **ATLs:** Thinking; communication  **LP:** Caring; thinker | **TD:** the interconnectedness of human-made systems and communities  **Central Idea:** Communities have similarities and differences.  **Key Concepts:** Connection, responsibility, causation  **Related Concepts:** Communities, similarities, differences  **Lines of Inquiry:** Kinds of Communities; People in communities; Transportation in communities  **ATLs:** Social; communication  **LP:** Inquirers; open-minded | **TD:** peace and conflict resolution  **Central Idea:** Every day is an opportunity to make the world a better place.  **Key Concepts:** Function, connection, responsibility  **Related Concepts:** recycling, endangered species, peace  **Lines of Inquiry:** Helping others; Helping the environment; Creating peaceful places  **ATLs:** Research, self-management  **LP:** Thinkers, principled |