Mildred Helms Elementary IB World School Programme of Inquiry 2024-2025 REV 6/24/24

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|  | **Who we are** | **Where we are in place and time** | **How we express ourselves** | **How the world works** | **How we organize ourselves** | **Sharing the planet** |
| **PK3** | **TD:** nature of the self**Central Idea:** Every day is an opportunity to learn about me.**Key Concepts:** Form, function, responsibility, perspective**Related Concepts:** Structure, the 5 senses, identity, interactions**Lines of Inquiry:** My daily routines; My senses, my feelings, and what I look like; My favorite things**ATLs:** Social skills; Communication skills**LP:** Risk-taker, communicator | **TD:** an orientation into place and time**Central Idea:** Humans have a connection to where they live.**Key Concepts:** Form, change, connection**Related Concepts:** Community, weather, animals, patterning**Lines of Inquiry:** Our community; The weather in our community; Animals where we live**ATLs:** Research skills; self-management skills**LP:** principled; caring | **TD:** the ways in which we reflect on, extend, and enjoy our creativity**Central Idea:** People around the world can use music, movement, and stories to express themselves.**Key Concepts:** form, connection, perspective**Related Concepts:** music, dance, feelings**Lines of Inquiry:** Authors and Illustrators use real and make believe in stories to express themselves; Storytelling around the world; How music, dance, and stories make you feel**ATLs:** Thinking; social**LP:** Communicator; risk-taker, principled | **TD:** natural world and its laws**Central Idea:** Every day is opportunity to learn about living things around the world.**Key Concepts:** Form, connection, causation**Related Concepts:** Animals, classification, similarities/differences**Lines of Inquiry:** Living things (animals) around the world; Living things (plants) around the world; The similarities and differences between living things**ATLs:** Thinking; communication**LP:** Caring; thinker | **TD:** the interconnectedness of human-made systems and communities**Central Idea:** Communities have similarities and differences.**Key Concepts:** Connection, responsibility, causation**Related Concepts:** Communities, similarities, differences**Lines of Inquiry:** Kinds of Communities; People in communities; Transportation in communities**ATLs:** Social; communication**LP:** Inquirers; open-minded | **TD:** peace and conflict resolution**Central Idea:** Every day is an opportunity to make the world a better place.**Key Concepts:** Function, connection, responsibility**Related Concepts:** recycling, endangered species, peace**Lines of Inquiry:** Helping others; Helping the environment; Creating peaceful places**ATLs:** Research, self-management**LP:** Thinkers, principled |